



Justice Ruth Bader Ginsburg

NEGOTIATION WORKSHOPS, LEGAL CLINICS, AND COMPUTER
SIMULATIONS HAVE BROADENED LEGAL EDUCATION TO PRODUCE
LAWYERS MORE HIGHLY TRAINED AND SOPHISTICATED THAN EVER
BEFORE.

UNIVERSITY OF
MONTENEGRO



LAW FACULTY
PODGORICA

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**LEGAL CLINICS IN SERVICE OF
VULNERABLE GROUPS: ENHANCING THE
EMPLOYABILITY OF LAW STUDENTS
THROUGH PRACTICAL EDUCATION**

ENEMLOS















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BACKGROUND OF CLE

- REASONS:
- PRACTICAL COMPONENTS
- COOPERATION WITH NON ACADEMIC ORGANISATIONS
- DEVELOP CRITICAL AND CREATIVELY THINKING AND LEGAL SKILLS
- INTEREST OF STUDENTS THEMSELVES (TO HOW LAW IS APPLIED IN PRACTICE)

- ABA
- FOUNDATION FOR OPEN SOCIETY
- CONFERENCES
- STUDY TRIP
- SISTERHOOD WITH THE AMERICAN UNIVERSITIES
- AMERICAN AND OTHER EUROPEAN EMBASSIES

BENEFITS

FOR STUDENTS

FOR CLIENTS

FOR NON ACADEMICS INSTITUTION

FOR SOCIETY

ACADEMIC PARTNERS

UNIVERSITY OF
MONTENEGRO



LAW FACULTY
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Faculty of law UoM

Project coordinator Biljana Djuricin



REGENT'S
UNIVERSITY LONDON

Regent University London



Faculty of law University of Zagreb



The Polish Legal Clinics Foundation



Faculty of law University of Pristina "Hasan Pristina"



Faculty of law University "Kadiri Zeka"



"Haxhi Zeka" University



NON - ACADEMIC PARTNERS

Supreme court of Montenegro



Bar Association of Montenegro



The State Prosecutor's Office of Montenegro



Notary chamber of Montenegro



Chamber of Judicial Officers of Montenegro



Center for mediation



Basic court Gjilan



Kosovo Bar Association



On the one hand, the Project establishes long-term cooperation with non-academic institutions belonging to the judiciary. Their educational role and rich legal experience will contribute to the realization of the stated goals of the Project, as well as enable other forms of cooperation which is useful for the University as a scientific base, because quality education is not possible without practical results. Cooperation with the judiciary has been successful so far, but this project also has new components.

On the other hand, the established cooperation between higher education institutions will affect the mobility of students and academic staff, as well as the labor market and opportunities to obtain and exchange internships





OUR COURTROOM AT FACULTY



IDEAS BEHIND ENEMLOS

**keeping the pace with the most recent tendencies in practical
(clinical) legal education**

PROVIDING LEGAL ADVICE BY STUDENTS UNDER THE SUPERVISION

TO LIVE CLIENTS MEMBERS OF THE VULNERABLE GROUPS

**MODERNIZATION AND STREAMLINING OF THE EXISTING TEACHING
PRACTICE**

KEY OBJECTIVES OF THE PROJECT

Modernization and streamlining of the existing teaching practice, especially in practical legal disciplines

Enhancing the overall capacity of the law faculties involved

Establishing new mechanisms of cooperation - interlinking of the higher education institutions involved

to establish long-term sustainable cooperation with legal institutions in programme countries

Gaining new legal skills

Developing students' interest and motivation

Enhancing employability of the law students

Enabling wider community – specially vulnerable clients to protect their rights through legal aid

Students enroll in the Faculty of Law in order to receive a complete legal education, which means that in addition to theoretical knowledge, a practical component is included. Until now, the Faculty of Law of the UCG has been recognizable for its clinical legal education, which was realized through legal clinics in specialist studies. The methods used in this education are: simulations, attending trials, brainstorming techniques, case studies, writing submissions, mini debates in a given area, preparations for moot court competitions, etc. The ENEMLOS project, which is currently being implemented, is expanding. are activities students and work with live clients, which will be a trend even after the completion of the Project.

In all situations where a person or more (vulnerable group, eg victims of domestic violence, poor, refugees, asylum seekers, children, shelters) seek legal advice, a well-organized legal clinic will provide the client with a student who will work with the help of practitioners and teachers. provide him with adequate free legal advice. Practitioners - judges, lawyers, prosecutors, notaries, public executors and mediators - will work with students in providing advice.

Undergraduate students of final years, specialist and master studies will participate in the work with vulnerable groups. Students who will be engaged in working with the live clients, there is a possibility of recognizing points that are provided for practical work on cases in the field in which they participate in providing free legal advice.

Areas in which free legal advice will be provided are: civil, criminal, civil procedure, criminal procedure, business, obligation, family, inheritance, administrative, international, human rights, labor, constitutional, financial, environmental.

By participating in the project in which students will assist in providing free legal advice, it enables them to receive a complete legal education, master legal skills, learn practical work through solving current cases, develop their own and creative thinking and contribute to spreading legal awareness and popularizing ethical principles of legal profession.

Problem-solving and problem-solving are needed in all areas of society, and democracy and the free exchange of goods require just that, which is especially important for Montenegro, which is currently imperative to become an EU member.

Students will work with vulnerable groups to learn legal skills such as interviewing, counseling, negotiation, legal writing, case management, advocacy, research, evaluation, creativity, collaboration, mediation, creative thinking and proper reasoning.







Through work with the live clients, students will learn certain virtues: ethical behavior, responsibility and commitment to the client, which are necessary in the work of future lawyers.

The role of each clinician teachers certain qualifications. In addition to theoretical and practical knowledge, clinicians should have the ability to accept criticism from colleagues and students and to show interest in researching educational and legal issues that arise within clinical legal education. Training of teaching, non-academic staff and students in this project will enable visits and observations of legal clinics at law schools in Zagreb, London and Warsaw, as well as workshops where clinicians from these institutions will hold trainings that will provide participants with necessary practical knowledge and assistance for quality and satisfying work with vulnerable groups.

Through the Project, the Faculty of Law will provide the necessary equipment for work at clinics, enrich the library with the latest literature from the EU and countries that have traditionally had law clinics in their curricula and work with the live clients.

During the realization of the Project, a Guide on best practices in running legal clinics will be written, which will be the starting point for both academic staff and clinical professors at all clinics of the Faculty of Law of UCG and other law faculties. The guide will be the result of joint work of all partners in this project and also the selection of best practices from a wide range of clinical legal education that will be tailored to the needs of the Faculty of Law, Judiciary and Society, all in order to satisfy our students and citizens.

Legal clinics are part of the new master studies. The establishment of the Center for Legal Clinics, which will coordinate the work and have cooperation with the judiciary and NGOs, are all prerequisites for the implementation of a quality and useful program for all who will participate in it and which will become recognizable features of the Faculty of Law and University of Montenegro.

WP	Work Package	WP leader
WP 1	PREPARATION - STATUS QUO ANALYSIS	
WP 2	DEVELOPMENT - TEACHER TRAINING	
WP 3	DEVELOPMENT - EQUIPMENT ACQUISITION	
WP 4	DEVELOPMENT – LEGAL CLINICS	
WP 5	QUALITY PLAN	
WP 6	DISSEMINATION & EXPLOITATION	
WP 7	MANAGEMENT - COORDINATION AND REPORTING	